



# Assessment Task Information & Notification

<b>Task No. 3</b>	<b>COURSE:</b> Year 9 BOS Stage 5 / Year 4 MYP	<b>DUE DATE:</b> TERM 2 <b>10 August 2012 (HI)</b>
<b>SUBJECT:</b> French / Language B French		

<b>TASK TITLE:</b> Moving Between Cultures
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<b>COMPONENTS</b> (Syllabus)	<b>OUTCOMES</b> (Numbers Only)
Cultural Understanding	5.MBC.1, 5.MBC.2

<b>BOS Outcomes</b>	
5.MBC.1	explores the interdependence of language and culture in a range of texts and contexts
5.MBC.2	identifies and explains aspects of the culture of French-speaking communities in texts

## TASK DESCRIPTION

Research an aspect of the theme of "Les Français aux jeux olympiques". Present your research in an audio or visual format (or both).

### Instructions:

1. Read through the marking criteria (see below)
2. Define your area of inquiry with a question. (E.g. How have the French performed at the Olympics?)
3. Decide on which presentation tool you will use (see below for the names and links). As you have already been assessed using PowerPoint, please DON'T use it.
4. Conduct research using a range of sources in order to answer your inquiry question with depth and variety.
5. Write a reflection statement of approximately 150 words comparing and contrasting the French and the Australians at the Olympics. (Intercultural understanding)
6. You must include a thorough bibliography (including giving sources for your images).
7. You must submit a text only document to Turnitin by the due date, along with your actual presentation.

**Sites that can be used for research:**

<http://www.instagrok.com/>  
<http://fr.london2012.com/fr/>  
<http://jo-2012.net/accueil>  
<http://www.franceolympique.com/>

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**Suggested presentation tools:**

Infographic (data visualisation) <http://infogr.am/> (blocked at school)  
Thinglink (clickable images) <http://www.thinglink.com/>  
Podcast (voice recording)  
Video recording, then edited with iMovie / Windows Movie Maker etc.  
Prezi (zooming presentation) <http://prezi.com/>  
Animoto (video from images and text) <http://animoto.com/>  
Voki (voice recording) <http://www.voki.com/>  
Photovisi (photo collages) <http://www.photovisi.com/>  
iBuildApp (app creator) <http://ibuildapp.com/>  
Flyer <http://www.smores.com/>  
Online presentation – Jux <https://jux.com/> (blocked at school)  
Timeline - <http://www.tiki-toki.com/>  
Poster done on cardboard

# Marking Criteria - Year 9 BOS / Year 4 MYP

Excellent/High	Satisfactory/Basic	Elementary	0 (Not included / completed)
Intercultural reflection statement is required length and shows excellent understanding of the similarities and differences between Australia and France.	Intercultural reflection statement is included and shows good understanding of the similarities and differences between Australia and France.	Intercultural reflection statement is included.	
Bibliography is written in the required format.	Bibliography is included.	Bibliography is included but not in the required format.	
Inquiry question is included.	Inquiry question is included.	Inquiry question is included but may not be relevant to the task.	
The student has relevant information that shows good depth of understanding and is written in the student's own words.	The student has relevant information that shows some level of understanding.	The student has some relevant information.	
Presentation is audio or visual (or both).	Presentation is audio or visual (or both).	Presentation is audio or visual (or both).	
A wide variety of sources is used.	A variety of sources are used.	Limited sources are used.	
			Final grade: